

**Continuity and Change**  
**Canada**

NEW EDITION

**A HISTORY  
OF CANADA  
SINCE 1914**

Don Bogle  
Eugene D'Orazio  
Don Quinlan



**Fitzhenry & Whiteside**  
Markham, Ontario

## Canada, Continuity and Change New Edition

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Watch for this icon within *Canada, Continuity and Change*.  
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# Introduction

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Students often ask, “Why do we have to study Canadian history?”

That question could be answered in many ways. The study of a country’s history has often been compared to the examination of a person’s memory. Imagine how empty you might feel without some knowledge of your own past. You could not enjoy your achievements, remember your struggles, or learn from your mistakes. If you did not know or could not remember what had happened before, it would be harder for you to make wise decisions today. In the same way, citizens cannot make wise decisions unless they know something of their nation’s past.

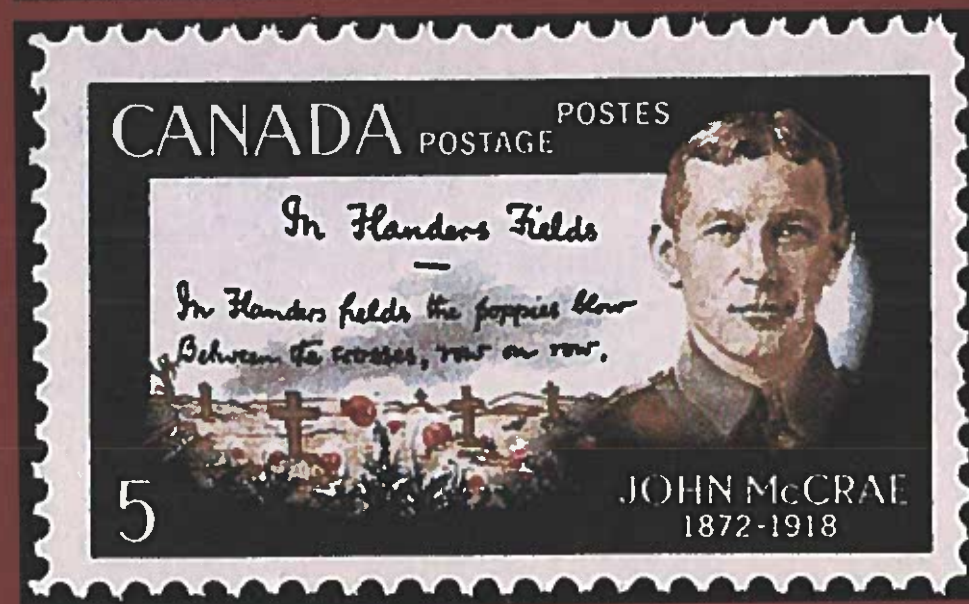
This book explores the central events and experiences that have shaped the development of Canada’s identity as a nation since the First World War. Its purpose is to expand your knowledge of important developments in Canada’s history. *Canada: Continuity and Change*, New Edition, will make you aware of issues, tensions, questions, and achievements that have emerged over time.

You will be able to review the changes in our population, our society, our laws, and our way of life that have contributed to present-day Canadian society. It is hoped that you will come to better appreciate the hard struggles and great achievements of Canadians who came before you. You may better understand the strengths and challenges of the Canada in which you live today. Perhaps you will be inspired to help apply those strengths and deal with those challenges.

An intelligent citizen needs not only knowledge of the past, but also the skills to act upon that knowledge. Your course and this book will let you develop your abilities to communicate—by writing, by discussing, and by making oral presentations. You will be able to go beyond this text to develop your research skills. You will be invited to think, to analyse, to compare, and to evaluate the ideas of the past. You will also be asked to join classmates in co-operative learning activities, to solve problems, and to present solutions. All of these skills are necessary not only in a student, but in a successful citizen.

Finally, learn about Canadian history since the First World War because you may find it fascinating. We hope this book helps you see that studying Canadian history can be useful, enjoyable, and challenging. After all, the next pages in this nation’s history will be written by you and your peers.

## REMEMBRANCE



During the First World War, Canadians flocked to join the British air force. By war's end, one in four Royal Air Force officers was Canadian. More than 1600 Canadian airmen gave their lives. The Sopwith F.1 Camel shown here was piloted by Major William George Barker (1894–1930), who earned the prestigious Victoria Cross for single-handedly taking on 60 German aircraft on 27 October 1918. *Why do you think some young men would rather fight in the air than on the ground?*

**Why are McCrae and his poem better known than Barker and his Victoria Cross?**

HISTORICA  
Minutes