

AMALIA SLOBOGIAN

"One child, one teacher, one book, one pen can change the world." – Malala Yousafzai

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PERSONAL SUMMARY

A highly-trained, articulate, and enthusiastic Intermediate / Secondary teacher with over eight years of experience teaching an extremely wide range of learners – from undergraduates at one of Canada's most prestigious universities to English Language Learners in a remote Inuit community. Motivated by a genuine love of students and their unique histories and personal backgrounds, I am committed to cultivating a positive and encouraging classroom environment where students feel safe, cared for, connected to one another and their school, and empowered in their learning.

EDUCATION & CREDENTIALS

2014 – 2015	Bachelor of Education, University of Western Ontario (English and History, Intermediate / Senior)
2011 – 2015	PhD. McGill University (Incomplete) (Medieval and Early Modern Literature)
2011	M.A. University of Winnipeg (English & Cultural Studies)
2010	Pre-M.A. University of Manitoba (English)
2009	B.A. University of Winnipeg (English, History)
2006	Crisis Counselor Training / Suicide & Sexual Assault (80 hours, Klinik Community Health Centre)
2002	Prairie View School of Photography (1 year diploma)

KEY SKILLS & INTERESTS

- Trustworthy and diligent educator who strives to collaborate with all members of the school community to fulfill the needs of students as well as promote the school's vision and philosophy
 - Committed to teaching and developing culturally-relevant curriculum
 - Regularly integrate video and technology into lessons
 - Well-versed in classroom technology and media software (SmartBoard, Powerpoint, etc.)
 - Develop and run after-school mentorship program for youths
 - Helped to co-organize the school badminton team as well as supervise practices and fundraise
 - Have taken the initiative in locating and reaching out to bring fun, free, educational organizations and programs to our small, remote school including Basketball Up North, Arctic Foxy, Timiga, Ikumajuq, etc.
 - Dedicated to involving and inspiring students' learning at all levels and to creating an inclusive learning space for all students where diversity is welcomed and valued
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PROFFESIONAL DEVELOPMENT

A small sampling of PD undertaken since 2015:

- Applied Suicide Intervention Skills Training (ASIST), Winter 2018
- Respect Ed Training, Canadian Red Cross, Spring 2017
- Red Cross First Aid (2016, 2018)
- Arctic FOXY (Fostering Open eXpression among Youth), Spring 2017
- Nunavut Literacy Training, Winter 2016

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TEACHING & RELATED EXPERIENCE

- August 2015 – Present Secondary School Teacher, Inuksuit School (Qikiqtarjuaq, Nunavut)
- Teach a diverse-aged, mixed-level, mixed abilities homeroom of Grades 6-9 as well as Grades 10-12 for core subjects. Subjects taught include English, Social Studies, and Health. All students are Inuktitut First-Language / English Secondary Language Learners, many with IEPs and almost all struggling readers and writers in both languages. As a result, making reading texts interesting, exciting, and accessible to my students has been one of my top priorities since I began. I regularly create and develop my own curriculum materials so that they better reflect and engage my students and their unique culture and lifestyle in the north as well as reach them where they are as learners so that they grow in confidence and ability.
- 2014 – Present Tutor Doctor / Private Tutoring (London, Ontario)
- Tutor students from Grades 8 to 12 as well as undergraduates, including English Language Learners, and pupils with IEPs and exceptionalities. Work with students to develop their abilities in the subject areas of English, History, and Geography, especially focusing on essential literacy skills. Teach note-taking, editing, online researching, and guided reading. Create individualized, scaffolded lessons for essay-writing and the OSSLT. All students grades rose by at least one full grade level over the course of the semester.
- Spring 2015 B. Davison Secondary School, Practicum Placement (London, Ontario)
- Worked with diverse students, including many with specific learning disabilities, at a school focused on credit recovery and vocational employment training. Taught locally developed Canadian History to students ages 14 to 19, with wide-ranging skills and abilities, accommodations and modifications. Tailored lessons to emphasize social justice and multi-cultural instruction, with a focus on residential schools, FNMI Canadians, and women's rights. Delivered material using differentiated forms of instruction, as well as evaluations and assessments for, as, and of learning, all of which provided room for student choice. Improved classroom managements skills while effectively handling challenging behaviors and treated students with respect, dignity, and care. Volunteered multiple times a week with the school's remedial literacy program.
- Spring 2015 Boys & Girls Club of London, Volunteer (London, Ontario)
- Worked with a colleague to interview newcomer Canadian students and prepare a grant proposal video showcasing the "Catering to Cultures" program, which helps youth develop culinary-related transferrable employment skills. Taught and tutored intermediate and senior students in the M.A.P. (My Action Plan to Education) program. Created an internal tracking system to monitor student success. Developed a comprehensive resource for Junior M.A.P. educational Saturday programming.
- Fall 2014 Sir Frederick Banting Secondary School, Practicum Placement (London, Ontario)
- Created a thematic unit on the Hero's Journey and Arthurian legend for ENG2P. Designed a unit on Literary Criticism and *The Odyssey*, as well as essay-writing, the editing and revising process, and university preparation for ENG4U. Incorporated

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differentiated instruction on a daily basis. Attended staff meetings, department meetings, and volunteered at the school's Breakfast Program. Met with students regularly, individually and in small groups, to discuss their progress, provide more detailed feedback, and give expanded instruction on the components of assignments. Assessed student learning using a variety of assignment types and grading rubrics. Fostered an enjoyable, engaging, and participatory classroom environment.

2011 – 2014 McGill University, Department of English, Teaching Assistant (Montreal, Quebec)

Taught conference sections of 20-35 students each. Conducted lectures and taught texts ranging from Anglo-Saxon epic and Renaissance sonnets to film adaptations and modern novels. Supervised tests and graded student work (essays, midterms, exams). Met with students to provide personalized tutorials. Prepared all lesson plans and in-class assignments for each section. Encouraged cooperative learning through group work and peer-editing.

2012 – 2014 AGSEM, McGill's Teaching Union, Equity Chair (Montreal, Quebec)

Conducted training sessions, organized events, and helped to create internal policy. Collaborated in the creation of policy documents dealing with discrimination and harassment and detailing AGSEM's commitment to an equitable and diverse workplace as Chair of the Equity Committee.

2011 – 2014 McGill University, Graduate Researcher (Montreal, Quebec)

Received a full doctoral SSHRC grant to conduct research into the role of women in late medieval Arthurian literature. Wrote scholarly articles, engaged in independent research and study, and presented findings at academic colloquiums and conferences.

2004 - 2011 UNICEF Prairie Region, Volunteer (Winnipeg, Manitoba)

Recipient of the UNICEF Prairie Region Volunteer Service Award for 2008. Liaised with schools and organizations in the coordination of events. Provided public-speaking educational presentations. Recruited, scheduled, and supervised groups of high-school student volunteers for fundraising campaigns such as "Schools for Africa."

HONORS

2011 –2014 Joseph-Armand Bombardier Doctoral Scholarship, Social Sciences and Humanities Research Council of Canada

2010–2011 Joseph-Armand Bombardier Master's Scholarship, Social Sciences and Humanities Research Council of Canada

2010–2011 Research Assistantship, University of Winnipeg

2008 Academic Proficiency Award, University of Winnipeg

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REFERENCES

Jacqueline Arsenault, Principal, Inuksuit School (2013-2017, Retired)
Phone: (902) 882-3641
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Benjamin Adams, Teacher, Inuksuit School
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